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إدارة شؤون القرآن الكريم

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To whom it may concern/ Huffāz and Hifz institution administration

السلام عليكم ورحمة الله وبركاته

Mass/ Group Revision options/ suggested systems

System No. 1

The simplest way to conduct revision in a group is for all to agree on preparation of a specific section of the Qur'ān beforehand and then to recite it together, in unison, when meeting.

If a microphone is available, then one member should use it to guide the other attendees, but all are to recite in one voice. The one with the microphone merely sets the pace and tone of the recitation.

In this manner of revision/ recitation, no individual attendee is under the spotlight, and no one is required to present to anyone else. The only member of the group with responsibility is the one with the microphone. The group could decide to share this responsibility and move the microphone around, giving various members a turn to lead.

The only snag with this method is that some individual members may hide amidst the group rendition as no focus is on individuals. The level of consolidation is also not that strong as no individual focus or pressure exists.

However, this method is good as a start, to draw interested parties in, to remain involved, without an overwhelming amount of pressure. It is something in place of nothing and some benefit is still gained through it.

No. 2

The most common method of group revision is a rotation of individual turns.

A leader/ Amīr/ Amīrah should be chosen for the session. This leader will start with the day's recitation, reciting alone whilst the rest of the group listens. An amount, previously decided on, is then recited by the leader until completed. This could range between one side to a maqra' or even a quarter juz'. The person to the right of the leader then continues where the leader left off, completing the next equal amount of content and so on until all members had a turn to recite individually.

This is a great system for enhanced individual focus and for a greater level of consolidation. However, concerning the prepared content, it may be conducted in two ways.

- a) The individual members agree beforehand as to their sequence of recitation. This will result in members potentially only preparing their allocated work. There is still benefit in this, but it is obviously limited.
- b) All members prepare everything and the leader/ or an external individual, allocates sequence and seating when members arrive at the revision gathering. This will obviously draw more benefit but requires more commitment and effort.

No. 3

The entire group should be divided into smaller groups. The sizes of the groups should be equal, and members can discuss logistics among themselves.

The entire group decide on specific content to be completed over a set period of time. This content is then divided amongst the smaller groups. Each small group's members recite in unison whilst the other groups listen. The content is then swapped for the next week/s until all groups had the opportunity to recite everything to each other.

Example: there are 20 members in the entire group. The group decides to address the 1st juz' for the month of August. They divide themselves into 4 smaller groups with 5 members each.

Week One (of August) - Group A does the first quarter

Group B does the second quarter

Group C does the third quarter

Group D does the last quarter

For Week Two, the quarters are swapped and shifted amongst the groups until, be the end of the month, all groups covered all the quarters.

Note: The system of swapping content in No. 3 can be used to enhance No. 2 as well, if members decided on their sequence beforehand and they only prepared their individual Qur'ān sections. These sections can then be swapped for following sessions until all members had the opportunity to recite everything. The only consideration, in this case, is time. It all depends on how much Quranic content is aimed at consolidating and over how long a period. If all are in agreement and the plan is clear, then it should work well.

Note:

All the above systems could be attempted. Each system could be implemented for a trial period and if benefit is noted, then the period could be extended. If no great benefit is felt or the group feels for a change, then one of the other systems could be attempted for a new trial period which is to be followed by an assessment. Decisions can then be made regarding an extended period or another change. The bottom line is that members involved should feel that their efforts are reaping rewards and that they are benefitting and improving in their level of consolidation and memory.

If anyone has any other ideas, pertaining to systems that could potentially be used and/ or considered, for mass/ group revision programmes, then feel free to forward them to the department.

And the Almighty knows best.

Ismail Londt

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